West York Area School District
Expectations for 1st Grade

Math Expectations

Counting
- Counts by 5s and 10s to 100 and by 2's to 20 at an appropriate pace - counts correctly to 100
- Counts, represents and identifies tens and ones place within a number

Comparing
- Identifies greater/less than/equal to with numbers to 100

Place Value
- Adds/subtracts 2-digit numbers without regrouping
- Solves 20-25 addition facts to 10 in a minute
- Solves 15-20 subtraction facts in a minute

Geometry
- Identifies, compares, and creates 2-D shapes---triangle, square, rectangle, circle
- Identifies 3-D shapes---cone, sphere, pyramid, cube, rectangular prism, cylinder

Fractions
- Identifies and labels fractions for halves, thirds, and quarters - partitions into quarters and halves

Measurement
- Identifies longer and shorter lengths and measures to the nearest inch
- Identifies and writes time to the hour, half hour, and quarter hour

Graphing
- Completes tables/charts and answers questions

Money
- Counts 5-6 mixed sets of coins (including quarters)

Writing Expectations

Focus
- Writes an Informational text, argumentative text, and narrative story about a single topic

Content
- Writes detail sentences that are complete and relate to the topic

Organization
- Writes sequentially including a beginning, middle, and end

Style
- Uses descriptive words, a variety of words and phrases, and writes sounds of words

Conventions
- Consistently uses traditional spelling for word wall words
- Uses capital letters and punctuation correctly

Reading Expectations

Knows/applies strategies in decoding words
- Uses these strategies independently at Level J
- Uses pictures clues
- Gets mouth ready for beginning sounds
- Reads for meaning
- Looks for chunks and smaller words
- Rereads to figure out unknown words
- Skips the unknown word, reads to the end of the sentence and rereads the sentence
- Self-corrects

Comprehension
- Able to accurately read a level J text and demonstrate an understanding of the story
- Reads level J text 45-75 words per minute
- 95%-100% words read by sight correctly and applied within text
- Makes a direct connection that reflects a basic understanding of the text
- Able to identify main idea and supporting details

Retelling
- Retells a level J story to include character and setting and most of the important events from beginning, middle and end
- Able to identify words/phrases suggesting feelings
- Able to identify who is telling the story

Informational and Fiction Texts
- Able to identify and explain each type of text
- Identifies informational text features and what we learn from them (table of contents, labels)
- Answers questions about key details of a level J informational text
- Identifies the main topic and details of an informational level J text
- Identifies the main topic and details of an informational level J text
- Reads an informational text at level J