



West York Area School District

Expectations for Kindergarten

Expectations for the start of Kindergarten

Social/Emotional/Behavioral

- Says his/her first and last name
- Knows his/her age
- Draws a person (includes 7 parts of a person, specifically looking for a body on the person)
- Gets along well with others (parents, teachers and peers)
- Follows directions
- Identifies and regulates one's emotions and behavior
- Thinks of appropriate solutions to conflict
- Persisting on task
- Engages in social conversation and cooperative play
- Correctly interprets others behavior and emotions
- Feels good about oneself and others
- Can sit and listen to a story being read aloud

Foundational

- Cutting with scissors
- Recognizes colors (Red, Orange, Yellow, Green, Blue, Black, Brown, White)
- Answering logical questions (why do you wear shoes)
- Is able to tie shoes and zipper/button jacket

ELA

- Identifying categories of objects (food - apples, pizza)
- Identifying concepts of "first" and "last"
- Writing first/last name
- Identifying front, back and title of book
- Showing the top and bottom of a page
- Identifying most letters and sounds

Math

- Identifying shapes (can build and tell number of sides)
- Identifying and writing numbers 0-10
- Counting numbers 0-20
- Constructing sets with blocks
- Identifying "more" or "less"

Expectations by the End of kindergarten

Social/Emotional/Behavioral

- Asks and answers questions to gather information
- Speaks and expresses thoughts, feelings and ideas clearly and appropriately
- Listens attentively, completes assignments, organizes materials, follows directions, participates in class, puts forth best effort

English/Language Arts

- Applies concepts of print
- Identifies upper and lowercase letters (52)
- Identifies letter sounds (23 consonants)
- Recognizes sight words (52 sight words)
- Uses strategies to figure out unknown words
- students identify the main idea and three details from a read aloud
- Students will make a connection between 2 events, ideas or information in a book
- Retells to include story elements – characters, setting, beginning and end of story
- Reads independently with purpose and understanding – identifies Fiction & Nonfiction

Writing

- Focus – writes multiple sentences related to a topic - picture matches the topic
- Content – writing contains more than 1 detail
- Organization – writes 6 sentences in a logical order
- Style – writing contains more than 1 describing word with basic sentence structure
- Conventions - writing contains beginning and ending sounds, spaces between words, end marks and capitalization

Math

- Counts to 100 orally
- Recognizes 17-19 out of 22 numbers (0-21)
- Counts sets of objects to 20
- Compares sets using greater than, less than, equal to
- Names, compares and creates: circle, square, triangle, rectangle, oval, rhombus
- Measures and compares objects
- Classifies objects by attributes – color, shape, size and thickness
- Identifies coins – identifies 4/4 coins